



# The INSTITUTE for BIRD POPULATIONS

**POSITION AVAILABLE:** MAPS FIELD BIOLOGISTS (2 positions)

**APPLICATION DEADLINE:** Open until filled

The Institute for Bird Populations (IBP) seeks two field biologists to operate a cluster of Monitoring Avian Productivity and Survivorship (MAPS) bird banding stations at Fort AP Hill, Virginia. The positions run from approximately May 7 through August 8, 2020.

Successful applicants should have previous experience with the MAPS protocol, be proficient at Eastern bird identification, and must have moderate to advanced skills in mist-netting, bird banding, and ageing and sexing of birds in the hand. Applicants will be expected to use Peter Pyle's Identification Guide to North American Birds, Part I, to identify plumages and molts of landbirds. Required skills include attention to detail, good physical condition, a tolerance of long days that begin before dawn, and the ability to endure sometimes difficult field conditions, including ticks, mosquitoes, and other insects. Applicants must provide their own transportation to the work site at Fort AP Hill, Virginia, but will be provided with a work vehicle and lodging once there. The biologists will be living on a rural army base, and are expected to spend a minimum of 6 or 7 of every 10 days in the field, contingent upon weather and logistical considerations.

**COMPENSATION:** \$2,500 per month. One applicant will be selected as the field crew lead and will receive \$2,700/month.

**TO APPLY:**

Submit a cover letter, resume, and contact info for 3 references, all as a single attachment, via email to:

Lauren Helton

The Institute for Bird Populations

Phone: (415) 663-1436

Email: [lhelton@birdpop.org](mailto:lhelton@birdpop.org)

Please put **Fort AP Hill MAPS Position** in the subject line.

IBP values diversity and encourages people from all backgrounds to apply. All qualified applicants will receive consideration regardless of race, color, religion, gender, gender identity or expression, or sexual orientation.